

April 30, 2018

### CHANGES to the 2018-19 Calendar

Page 8	The Fall Interdisciplinary Studies Conference is September 19-20, 2018
Page 13-27	The Personal Recommendation form is no longer required
Page 23	Applicants to the Bachelor of Education program wishing to defer one academic year to the next, may write a letter of appeal that their application fee be waived and their application be reassessed in the new academic year. The deadline for Bachelor of Education deferral requests is August 15, 2018. All applicants may only request one deferral. If applicants wish to reapply after one deferral, they will need to submit a new application and application fee.
Page 90	The chemistry concentration requires 3 credits of <b>CHEM 341</b> or 370
Page 119	CMNA 201 is offered every Fall
Page 136	ENGL 380 will be offered 2018-19 Winter
Page 157	PHIL 347 will be offered 2018-19 Fall
Page 158	PHYS 395 is cancelled for 2018-10, next offering will be 2020-21 Winter
Page 170	SOCI 346 is cancelled for 2018-19, next offering will be 2020-21 Fall
Page 171	SOCI 395 is cancelled for 2018-10, next offering will be 2020-21 Winter
Page 174	THEO 375 is cancelled for 2018-10, next offering will be 2020-21 Winter
Page 174	THEO 380 will be offered 2018-19 Winter

#### New Courses:

PHES/SSCI 330 Quest Mexico

*Every Year, Winter 3(3-0-0)*

The Quest Mexico program takes place over 10 days in Mexico and covers a wide range of topics including peace and justice activism, globalization, Liberation theology, Mexican history, indigenous spirituality, immigration and refugee issues and community development strategies. Relying heavily on the pedagogy of Paulo Friere, the program places a premium on student discovery through lectures, readings, film, interviews, community visits, personal encounters with refugees, migrant workers, justice activists, community development practitioners as well as group learning activities, with additional time set aside for group discussion, debriefing, and reflection.

*Prerequisites: ECON 203 or PHES 201*

SSCI 314 Issues in Social, Political and Environmental Justice

*Every Year, Winter 3(3-0-0)*

This course will engage students with issues of social and environmental justice by incorporating experiential learning and community engagement into academic coursework. The course will include contributions from various faculty in Sociology, Political Studies, Psychology and Geography, and will provide opportunities for students to be meaningfully engaged with a wide variety of community organizations and initiatives dedicated to addressing issues involving: (i) disadvantaged and at-risk populations including youth, Indigenous peoples, immigrants/refugees, people that live on the street and teen parents to name a few, and (ii) environmental sustainability in relations between humans and their natural environments. As part of the community engaged, experiential component of the course, students will participate in placements with partnering organizations in Edmonton and surrounding regions.