

# INTERNATIONALIZATION

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Today's world has left behind many of the barriers between people and nations that characterized the 20th century. A powerful result of this situation is the phenomenon known as "globalization". King's is committed to equipping students to be internationally knowledgeable and interculturally competent.

A basic element of preparing ourselves for this change is to raise our consciousness about the need to find constructive ways to live in and with diversity. To understand that we live in diversity means that we recognize, affirm and respectfully learn about the enormous mosaic of human and natural diversity. Living with diversity requires faculty and students to explore and develop new ways to use diversity to the mutual advantage of all instead of using it as a basis for division, strife and oppression. At King's, this must be reflected in our teaching and research.

We are globalizing our programs by recruiting qualified international students, using visiting scholars to enrich the international experience of students, overtly addressing international issues and alternative viewpoints in course material where possible, and helping students participate in off-campus or overseas study experiences.

To this end the University currently features the following:

- An International Student Specialist dedicated to assisting King's international students in experiencing a new culture and adapting to Canada, and providing guidance for King's domestic students in realizing international experiences
- 4 international student assistants who act as peer support for international students
- A Globe Aware Week held every Fall term with activities, music, films, food, and opportunities to learn about the different cultures on campus
- An International Students' Orientation catered especially for international students to familiarize them with King's, Edmonton and Canada

- An International Students' Buddy Program that pairs interested international students with a student for facilitating cross-cultural adjustment
- Weekly student programming for international students connecting them as a community and providing opportunities of personal growth
- A variety of off-campus programs (see page 53 and following)
- A document that features a complete list of global possibilities at King's: a description of off-campus study programs and Faculty contacts for those programs, information about international internships through the relevant degree programs or the Micah Centre with discussion of King's field courses in international development.
- ESL support to help students whose native language is not English (see Post-Secondary English at King's below);
- Go Global bursaries available to international students
- Funding, scholarships and bursaries for many of these programs (see page 32);
- A variety of off-campus programs (see page 53 and following)

Students are encouraged to make the most of these and other opportunities. More information about most of the options mentioned above is available from the Student Life Office or the International Student Specialist. Information about bursaries and scholarships is available through the Financial Aid Office in Enrolment Services. Information about off campus programs is available from the identified contact person.

## POST-SECONDARY ENGLISH AT KING'S

King's has established a University English as a Second Language program called Post Secondary English At King's (PEAK). This program is designed to offer two streams of university ESL:

### PEAK FOUNDATIONS

PEAK Foundations is a 24 hour per week ESL program designed to bring students to a level of proficiency in

listening, speaking, reading and writing sufficient for post-secondary study. Students who are in the PEAK Foundations course must complete at least one term, and normally would complete two terms of study in this program. Based on the advice of the ESL instructor(s) students may move from this program into Blended PEAK or into regular academic study. Please see the course descriptions for PEAK100 and 110 for more details on this program.

### **BLENDED PEAK**

Blended PEAK allows a student to take 9 hours per week of ESL while also taking 6 to 9.5 credits of other University courses. While in the Blended PEAK program, students are excused from the requirement to complete Foundations English in the first 30 credits completed. Students must complete at least one term, and normally would complete two terms of study in this program. Based on the advice of the ESL instructor(s) students may move from this program into PEAK Foundations or into regular academic study. Please see the course descriptions for PEAK105 and 115 for more details on this program.

### **APPLYING TO PEAK**

To be considered for PEAK, students must be admissible to King's in all respects except for English proficiency. Students may apply to the PEAK program by indicating this on the application for admission form.

In addition, students who have been admitted to King's as regular students may be required to take Blended PEAK based on the results of an English proficiency test normally delivered in the first week of ENGL214.

### **INTERNATIONAL PARTNERSHIPS**

The King's University has arranged to cooperate in facilitating the exchange of students with the following institutions:

- Christelijke Hogeschool Ede ([www.che.nl](http://www.che.nl); Christian University of Applied Sciences) in Ede, the Netherlands
- Handong Global University ([www.handong.edu](http://www.handong.edu)) in Pohang, Republic of Korea
- LCC International University ([www.lct.it](http://www.lct.it)) in Klaipeda, Lithuania
- Károli Gáspár University of the Reformed Church in Hungary ([www.kre.hu](http://www.kre.hu)) located in Budapest
- Necmettin Erbakan University ([www.konya.tr](http://www.konya.tr)) in Konya, Turkey

Please see the Office of the Vice President Academic for details.

### **OFF-CAMPUS PROGRAMS**

A student must complete and submit to the Registration and Student Finance Office a 'Request to Enroll in a Course at Another Institution' form in order to receive credit for off-campus courses not administered by The King's University.

Up to 15 credits may be applied to a student's program for successful completion of one of the following off-campus programs. Interested students should see the faculty contact person named in the description of the program they are interested in for further details about cost.

A student will be expected to take at least 50% of their major/first concentration, or minor/second concentration courses at King's. Also, each student must normally take at least 18 credits of the last 30 credits in the program at King's.

### **AU SABLE INSTITUTE OF ENVIRONMENTAL STUDIES**

7526 Sunset Trail, N.E., Mancelona, MI 49659-9555

E-mail: [admissions@ausable.org](mailto:admissions@ausable.org)

[www.ausable.org](http://www.ausable.org)

King's is a Sustaining Partner with the Au Sable Institute of Environmental Studies, which provides university level courses with transferable credits to undergraduates in over 60 colleges and universities. The curriculum includes a wide-range of field-based courses in environmental biology and natural science that emphasize sustainable community building, restoration and environmental education. Au Sable courses are listed as four credits, but transfer to King's as three credits. Students can undertake independent research projects or complete a Certificate in one of five specialty areas. The Institute sponsors a Graduate Fellows program with faculty mentors and Forums on academic topics. Programs are offered at field stations located in the Great Lakes Forest of northern Michigan, Puget Sound in the Pacific Northwest, South Florida just north of the Everglades, and South India. Applications are completed online at: [www.ausable.org](http://www.ausable.org). King's students are eligible for a substantial tuition reduction and preferential enrolment in courses, as well as financial aid at Au Sable. For further information contact Dr. Vern Peters.

### **CHRISTELIJKE HOGESCHOOL EDE (CHE) IN NETHERLANDS**

King's has signed an agreement with CHE so that students can study at each other's institutions. While a number of options are possible, including a full semester

exchange, the most popular is a three-week experiential program in January where students learn about cross-cultural ethics and European culture. While open to all students, the majority of participants are business and PHE students. For more information, contact Ryan Young.

### **HANDONG GLOBAL UNIVERSITY IN SOUTH KOREA**

Business students interested in entrepreneurship can participate in Handong's Institute for Entrepreneurship and Innovation. Summer programs, tours to Silicon Valley and other short-course programs are available each year. For more information, contact Dr. Daniel Kim.

### **L'ABRI FELLOWSHIP IN SWITZERLAND**

King's has arranged for its students to earn three credits for a directed study project at the Swiss L'Abri. Students develop a project with a King's professor and then travel to Switzerland to work on the project for four weeks with one of the L'Abri tutors. Tutors can oversee study of various subjects, including technology related issues, theology, apologetics, gender relations, counselling issues, arts in general, music and therapy, philosophy, cultural studies, economics, and literature. See Dr. Stephen Martin for details.

### **LAURENTIAN LEADERSHIP CENTRE**

The Laurentian Leadership Centre is run by Trinity Western University, and provides students a unique opportunity for to spend a semester in Ottawa, Ont., combining course work with an internship in the field of choice. King's students have access to this program during the Winter term each year. Students live in a renovated heritage mansion in the heart of Ottawa, just minutes away from Parliament Hill. Students have the opportunity to interact with national leaders and watch tomorrow's headlines unfold while earning academic credit. Please see [www.twu.ca/sites/laurentian/](http://www.twu.ca/sites/laurentian/) and Dr. John Hiemstra for details.

### **NETHERLANDIC STUDY PROGRAM IN CONTEMPORARY EUROPE**

The King's University is a cooperating college in the Netherlandic Studies Program run by Dordt College. Students may apply to study for a term in the Netherlands in the areas of art, business, Dutch language and history. University credit is available for this program. See Dr. Chris Peet for details.

### **OXFORD STUDY PROGRAMME**

The Oxford Study Programme is a program run by Crandall University that provides one term of study as

an associate student at Regent's Park College, Oxford University. Topics offered during this period of study include Art History, the Intellectual History of Science and Religion, English Literature, and Biblical Archeology. Students participating in this program will be able to visit castles, cathedrals, and abbeys in conjunction with their studies, and live with a British family in a small, safe, welcoming country town in the picturesque Cotswold Hills, just outside Oxford. See <http://www.crandallu.ca/cu/crandall-oxford-study-programme> and the Registration and Student Finance Office for details.

### **COUNCIL FOR CHRISTIAN COLLEGES & UNIVERSITIES - MANAGED PROGRAMS**

#### **AMERICAN STUDIES PROGRAM (ASP)**

Founded in 1976, the American Studies Program has served hundreds of students as a "Washington, D.C. campus." ASP uses Washington as a stimulating educational laboratory where collegians gain hands on experience with an internship in their chosen field. Internships are tailored to fit the student's talents and aspirations and are available in a wide range of fields. Participants also explore pressing national and international issues in public policy seminars that are issue oriented, interdisciplinary and led by ASP faculty and Washington professionals. The ASP bridges classroom and marketplace, combining biblical reflection, policy analysis and real world experience. Students are exposed to on the job learning that helps them build for their future and gain perspective on the calling of God for their lives. They are challenged in a rigorous course of study to discover for themselves the meaning of Christ's lordship in putting their beliefs into practice. The aim of the program is to help Council schools prepare their students to live faithfully in contemporary society as followers of Christ. See Dr. John Hiemstra for details.

#### **AUSTRALIA STUDIES CENTRE (ASC)**

The ASC offers students a semester at the Wesley Institute, in Sydney, Australia, where they can explore their artistic talents through Wesley Institute's outstanding division of Ministry & the Arts. Faculty trained and working in the professional performing arts scene in Sydney will guide students in their thinking through the Christian's role in culture, whether classical or pop culture. The ASC utilizes a combination of classroom training at the Wesley Institute and experiential learning in the beautiful Australian context. Home stays, service learning and travel around Australia

are important components of the ASC. Students will examine the many faces of Australia. They will observe its beautiful landscape, live in the cosmopolitan melting pot of Sydney, serve the poor of Sydney's multi-cultural ghettos, engage the political capital Canberra and its power players, and come to know the traditions of Aborigines. ASC students participate in the core experiential course and choose the remainder of their credits from Wesley Institute's arts and ministry courses. See Dr. William Van Arragon for details.

### **CHINA STUDIES PROGRAM**

The China Studies Program enables students to engage this ancient and intriguing country from the inside. While living in and experiencing Chinese civilization firsthand, students participate in seminar courses on the historical, cultural, religious, geographic and economic/business realities of this strategic and populous nation. In addition to the study of standard Chinese language, students are given opportunities such as assisting Chinese students learning English or working in an orphanage, allowing for one on one interaction. The program introduces students to the diversity of China, including Hong Kong, Beijing, Shanghai, Xi'an and Xiamen. This interdisciplinary, cross cultural program enables students to deal with this increasingly important part of the world in an informed, Christ centered way. See Dr. Heather Prior for details.

### **CONTEMPORARY MUSIC CENTER (CMC)**

The Contemporary Music Center provides students the opportunity to live and work in community while seeking to understand how God will have them integrate music, faith and business. Both interdisciplinary and multidisciplinary in nature, the CMC offers two tracks: the Artist Track and the Executive Track. The Artist Track is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers, producers and recording engineers. The Executive Track is designed for business, arts management, marketing, communications and related majors interested in possible careers as artist managers, agents, record company executives, music publishers, concert promoters and entertainment industry entrepreneurs. Both Artist and Executive track students receive instruction, experience and a uniquely Christian perspective on creativity and the marketplace, while working together to create and market a recording of original music. Both tracks include course work, labs, directed study and a practicum. See Dr. Charles Stolte for details.

### **INDIA STUDIES PROGRAM**

"Unity in Diversity" is the hallmark of the nation of India. There are 28 states and 7 union territories, 22 officially recognized languages and numerous dialects, about 9 religions and nearly 2000 ethnic groups across India. The India Studies Program offers a unique opportunity to encounter one of today's most fascinating and diverse cultures. This diversity, as well as the call to be an obedient witness for Christ throughout the world, provides a rich and engaging setting to equip students to be servant-leaders in a pluralistic world of beliefs, cultures and needs.

The India Studies Program is structured to provide students with both immersion in a local community and broad exposure to a variety of peoples, places and customs in India including an extensive two-week travel portion of the program to provide students a close up look at India's diversity. Students will participate in two core courses designed to provide a broad overview of the historical, religious, geographical and economic landscape of India. Building on their basic understanding of India's past and contemporary realities students will have opportunities to explore a variety of issues -poverty, social justice, rapid social change, religious pluralism - through the eyes and experience of Indian Christians. Rounding out the semester experience, students will also have the opportunity to take courses in their major areas with Indian students and professors. See the Registration and Student Finance Office for details.

### **LATIN AMERICAN STUDIES PROGRAM**

Students of CCCU colleges have the opportunity to live and learn in Latin America through the Latin American Studies Program, based in San Jose, Costa Rica. The program introduces students to a wide range of experiences through the study of the language, literature, culture, politics, history, economics, ecology and religion of the region. Living with a Costa Rican family, students experience and become a part of the day to day lives of typical Latin Americans. Students also take part in a service opportunity and travel for three weeks to nearby Central American nations. Students participate in one of four concentrations: Latin American Studies (offered both Fall and Spring terms); Advanced Language and Literature (limited to Spanish majors and offered both Fall and Spring terms); International Business and Management (offered only in Fall terms); and Tropical Sciences (offered only during Spring terms). See Dr. John Hiemstra for details.

### **LOS ANGELES FILM STUDIES CENTER**

The Los Angeles Film Studies Center is designed to train students of Council institutions to serve in various aspects of the film industry with both professional skill and Christian integrity. Students live, learn and work in the LA area near major studios. The curriculum consists of two required seminars focusing on the role of film in culture and the relationship of faith to work in this very influential industry. In addition, students choose two elective courses from a variety of offerings in film studies. Internships in various segments of the film industry provide students with hands on experience. The combination of the internship and seminars allow students to explore the film industry within a Christian context and from a liberal arts perspective. See Professor Daniel van Heyst for details.

### **MIDDLE EAST STUDIES PROGRAM (MESP)**

This program, based in Jerusalem allows Council students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural and political traditions of Middle Eastern peoples. Students also study the Arabic language and work as volunteers with various organizations in Cairo. Through travel to Israel, Palestine, Jordan, Syria and Turkey, students are exposed to the diversity and dynamism of the region. At a time of tension and change in the Middle East Region, MESP encourages and equips students to relate to the Muslim world in an informed, constructive and Christ centered manner. See Dr. William Van Arragon for details.

### **OXFORD SUMMER PROGRAMME**

The Oxford Summer Programme (OSP) is a program of the Council for Christian Colleges & Universities and Wycliffe Hall, Oxford. The program is designed for students wishing to gain a more comprehensive understanding of the relationship between Christianity and the development of the West and who wish to do specialized work under expert Oxford academics in the areas of History, Religious Studies, English, and History of Science. The Programme is structured for rising college sophomores, juniors, and seniors, graduate and seminary students, non-traditional students, teachers, and those enrolled in continuing-education programs. See Dr. Richard Vaudry for details.

### **THE SCHOLARS' SEMESTER IN OXFORD (SSO)**

SSO is designed for students interested in doing intensive scholarship in this historic seat of learning.

Working with academic tutors, students hone their skills and delve into the areas that interest them most. As Visiting Students of Oxford University and members of Wycliffe Hall, students have the privilege to study and learn in one of university's historic halls. SSO students enroll in a Primary and Secondary Tutorial, an Integrative Seminar and are required to attend two series of lectures. The SSO is designed for students interested in the fields of Theology, Biblical Studies, Education, Science, Pre-Med, Psychology, Business and the Humanities. Applicants are generally honors and other very high-achieving students. See Dr. Richard Vaudry for details.

### **UGANDA STUDIES PROGRAM**

Winston Churchill is credited with nicknaming Uganda the "Pearl of Africa," and many visitors since his time have come to agree with him. The USP offers students a very personal encounter with this African success story, which has become an economic and public health model in its region. Another success story, Uganda Christian University (UCU), serves as the base of study for students in the USP. Set on the outskirts of the capital city Kampala, this rapidly growing institution brings USP students together with the UCU Honours College. Courses taught by local faculty in the English tutorial tradition will immerse students in a uniquely African education. Topics such as Christianity and Islam in Contemporary Africa, African Literature and African History will present many insights into African life because of the guidance of faculty who live in and love Uganda and East Africa. Home stays, travel, service learning and daily interaction Honours College students form the backbone of the USP experience. See the Registration and Student Finance Office for details.

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### **WASHINGTON JOURNALISM CENTRE**

The Washington Journalism Centre (WJC) is a semester-long study program in Washington, DC, created for students interested in the field of journalism. While in Washington students will take classes focusing on the history and future of the media and how it relates to the public as well as to their personal writing skills. These classes - Foundations for Media Involvement; Reporting in Washington; and Washington, News and Public

Discourse - combined with an internship at a top news publication will help students learn to integrate their faith in a journalism career. Students will also participate in service learning opportunities as well as live with families in home stays as part of the WJC experience. For more information: [www.bestsemester.com](http://www.bestsemester.com). See Dr. Arlette Zinck for details.

## **OTHER RECOGNIZED PROGRAMS**

### **CREATION CARE STUDY PROGRAM**

The Creation Care Study Program (CCSP) is a four-month study abroad program offered in two international locations: Belize, Central America and the South Pacific (Samoa and New Zealand.) The goal of CCSP is to develop and nurture the knowledge, care, and practical competence necessary to be caretakers of creation. Specifically, the core of each program is three, four-credit classes in theology (God and Nature), biology (Tropical Ecosystems or Ecosystems of the South Pacific) and sustainable development (Introduction to Sustainable Community Development). Internships are also offered in the student's major, as well as elective classes in anthropology, Latin American Studies or Environmental Literature. In addition to the formal curriculum, students also live in Christian community with their fellow students, enjoy homestays with national host families, travel for fieldwork and cross-cultural exposure, and participate in the spiritual life of the community through worship and devotions. The experience of CCSP is challenging and diverse-on any given day, students may be snorkeling a coral reef for class work, visiting with the chief of the local village, talking theology over coffee with a visiting professor, wading in a stream to collect water samples, or swimming in a deep blue karst sink hole with fellow students. See Dr. John Wood for details.

### **HOUGHTON IN TANZANIA**

The Houghton in Tanzania semester is offered once a year. It is intended to get the student out of the western classroom and into a real setting in the developing world. Tanzania is a beautiful, peaceful country with most of its people still living in a rural, agrarian setting. The semester offers courses in various integrated fields such as anthropology, history, wildlife studies, missions and folklore. This semester is much more than a tourist trip. At the base camp near Iringa formal lectures are given in each of these courses, but more importantly the students travel extensively, live with Tanzanian families, talk Swahili, see historical sites, and observe wildlife in wilderness settings. Students experience for themselves the same material they are learning in the classroom. The result is in-depth learning and a life changing

experience. See the Registration and Student Finance Office for details.

### **INTERNATIONAL BUSINESS INSTITUTE**

The International Business Institute (IBI) is a cooperative program involving colleges and universities of the CCCU. It is designed to give students in economics and business a distinctive opportunity for a term of study in the international dimension in these fields. See the Registration and Student Finance Office for details.

### **JERUSALEM UNIVERSITY COLLEGE**

Jerusalem University College, formerly known as the Institute of Holy Land Studies, and American Institute is an extension campus for more than 100 accredited Christian universities, colleges and seminaries around the world as well as an independent, degree granting, institution of higher education in Israel. Founded in 1957 as a graduate institution, the school provides both graduate and undergraduate students the opportunity to study the Christian Scriptures in the context of the land where the events occurred as well as the languages, social and political culture, religions and historical relationships of the Middle East. See Dr. Doug Harink for details.

### **TRINITY CHRISTIAN COLLEGE SEMESTER IN SPAIN**

Semester In Spain strives to provide a comprehensive living and learning environment in Seville, Spain. The core of the program is built around excellent teaching by native Spaniards, exciting faith opportunities, and an enriching homestay experience with Spanish families. Beginners, intermediate and advanced Spanish students are welcomed to Trinity Christian College's program in Seville. Students can choose year long study, a Fall or Spring semester, January interim or the summer program. The curriculum provides intensive language and grammar, art, history, literature, and business courses. Many excursions are provided including Cordoba, Toledo, Ronda, Cadiz and Granada. See Dr. Chris Peet for details.

### **WORLD JOURNALISM INSTITUTE**

The World Journalism Institute (WJI) in New York City was established to help equip aspiring Christian journalists to write well, observe keenly and think biblically. WJI holds multi-week journalism courses in New York City, Washington, DC, and Los Angeles, as well as weekend conferences. Drawing its faculty from the ranks of working journalists and academic journalists, WJI offers classroom instruction, writing assignments, field trips, and internships for its most promising graduates. See Dr. Arlette Zinck for details.