

# GENERAL INFORMATION

## MISSION STATEMENT

We exist to provide university education that inspires and equips learners to bring renewal and reconciliation to every walk of life as followers of Jesus Christ, the Servant-King.

## VISION STATEMENT

Our vision: is to be widely known as a Christian university serving to build a more humane, just, and sustainable world.

## STATEMENT OF FAITH

The educational philosophy of The King's University is rooted in the historic Christian faith and seeks to work out concretely what the Christian faith means for a liberal arts education.

We believe that all teaching and learning occurs within contexts of views of life and society. The context for education at The King's University is a specifically Christian world-and-life view, that is, a view that is informed by the Bible, the authoritative Word of God as confessed by the early church and in the creeds of the Protestant Reformation.

From the Bible we derive the following principles which provide the framework for education at The King's University:

- **Creation:** that humanity and the entire world find their origin, meaning, and purpose in God the Creator and Jesus Christ the Redeemer.
- **Sin:** that humanity, by its original disobedience, broke its relationship with God and caused God's curse on creation.
- **Redemption:** that Christ, the Word Incarnate, is the Redeemer who restores the relationship between God and God's creation and who renews life through the Holy Spirit.
- **Human Life:** that all of life, including teaching and learning, is service either to the God of the Scriptures or to a god of human invention.

- **Teaching and Learning:** that teaching and learning must proceed in the light of God's written Word and in accordance with God's Creation order.
- **Teachers and Students:** that teachers and students, as image bearers of God, are, in mutual respect, to fulfill their calling to develop the earth and to serve God and their neighbor in education.

### We value

#### Community...

- mutual encouragement, openness, and respect among students, staff, and faculty
- growth and maturity as Christians in all aspects of our lives
- our founding Reformed tradition for its convictions that our world belongs to God and that the redemptive work of Christ embraces all things
- the diverse Christian faith traditions of our faculty, staff, and students which enrich our academic community intellectually and spiritually
- our supporting constituency for its vision and dedication
- our calling to contribute to the public good
- collaboration with individuals, institutions, and governing authorities in higher education

### and Learning...

- interest in exploring all dimensions of our world
- learning marked by openness, delight, and awe
- creative and critical pursuit of knowledge and wisdom
- the unfolding of creative gifts and talents
- interdisciplinary learning
- excellence in teaching, learning, and research
- student engagement in learning and research

### ...for Service

- global awareness shaped by respect for our neighbours
- social transformation rooted in a biblical vision of justice and compassion

- care for creation
- stewardship of all our resources

## HISTORY

The King's University is a Christian institution offering undergraduate university programs. As early as 1965, men and women of vision from diverse walks of life and various church affiliations saw the need for a regional, trans-denominational, Christian college in Western Canada. In December 1970, these people incorporated the Christian College Association (Alberta) and through a constitution and statement of principles gave written expression to their vision of Christian higher education.

During the following years, the Association adopted a Master Development Plan designed to give expression to the principles on which the College was to be founded. Many new members joined the Association, and in January 1978, the Association membership voted overwhelmingly to proceed with the opening of the College in September 1979. On November 16, 1979, the Alberta Legislature approved The King's College Act which granted a charter to The King's College.

On November 2, 1983, an official affiliation agreement was signed with the University of Alberta, ensuring that the great majority of courses at King's would transfer automatically to the University and making various University resources, such as the library and curriculum labs, available to University students. Although the affiliation agreement has since lapsed by mutual consent, The King's University continues to be listed in the Alberta Transfer Guide both as sending and as receiving institution. Since 1985, the University has received an annual operating grant from the Province of Alberta.

In 1987, The King's College was given the right to grant its first accredited degree, a three year B.A., with concentrations in a number of disciplines. Since then, it has been authorized to offer many other degree programs, as listed in this calendar.

Until 2004, degree programs at King's were authorized and accredited by the Government of Alberta upon recommendation of the Private College Accreditation Board. Currently, accreditation of new degree programs is upon recommendation to the Government by the Campus Alberta Quality Council.

In the summer of 1993, the College moved into its first permanent campus. In November of that year, the Alberta legislature approved the bill changing the College's name to The King's University College.

In July, 2014 the Premier and Minister of Advanced Education granted permission to change the name to The King's University. On September 25, 2014 The King's University launched the Leder School of Business. On December 9, 2015, the Legislative Assembly of Alberta passed Bill Pr1, the King's University College Amendment Act changing the name to The King's University after which it received Royal Assent from the Lieutenant Governor.

The King's University strives to let its Christian commitment and worldview inspire teaching, learning, research and community life. This commitment to developing a thriving and robust Christian community through whole-person education (academically, socially, physically, vocationally, emotionally and spiritually) makes The King's University a unique institutional leader in preparing students to be responsible and contributing citizens in contemporary society. A dedicated team of professors and student development professionals equip students with essential knowledge, integrative and critical thinking skills, core values, and leadership qualities. The lively and dynamic learning environment at The King's University is enhanced by the institution's strong commitment to faculty research and community service.

The King's University is a member of the following organizations:

- Alberta Colleges Athletic Conference
- Alberta Council on Admissions and Transfer
- The Alberta Library Consortium
- Alberta Post-Secondary Application System
- Alberta Registrar's Association
- Alberta Student Awards Personnel Association
- ApplyAlberta
- Association for the Advancement of Sustainability in Higher Education
- Association of Christian Schools International
- Association of Reformed Colleges and Universities
- Association of Registrars of the Universities and Colleges of Canada
- Campus Alberta
- Canadian Association of University Business Officers
- Canadian Association of College and University Student Services
- Canadian University Environmental Science Network
- Canadian Library Association

- Christian Higher Education Canada
- Christian Schools International
- Council for Christian Colleges & Universities
- Educational Liaison Association of Alberta
- Evangelical Fellowship of Canada
- Independent Academic Institutions Council
- International Association for the Promotion of Christian Higher Education
- National Association of Christian College Admissions Personnel
- NEOS Library Consortium
- Prairie Centre for Christian Education
- Universities Canada
- Western Association of Registrars of the Universities and Colleges of Canada

## GOVERNANCE

The King's University, as a corporation, is controlled by a Board of Governors annually elected from among and by the supporters of the University. The Executive of the Board of Governors meets monthly and acts on behalf of the Board between semi-annual Board meetings. The Senate, composed of Board members, supporters, faculty, staff and students, advises the Board of Governors on academic matters.

## THE CAMPUS

During the summer of 1993, The King's University moved to a new, fully equipped campus located at 9125 - 50 Street in Edmonton. The campus occupies 20 acres and the main building has a total floor area of nearly 17,000 square metres.

The campus includes the following:

- 21 classrooms of various sizes
- Nine fully equipped science labs
- The King's Centre for Molecular Structure (KCMS), dedicated to scientific research
- Three computer labs comprising of 64 stations for student use, 3 program specific computer labs, and 12 public access terminals
- Greenhouse
- Four fine arts studios and instructional spaces
- Specialized venues for drama and psychology
- Performance hall/chapel with pipe organ
- Five music practice rooms
- Twelve hundred square-metre library to house up to 100,000 volumes
- Nine hundred square-metre gymnasium with showers, locker rooms, and team rooms
- A 300 square-metre Student Activity Centre
- Student offices
- Large atrium, student assembly space and lounge
- Spacious cafeteria with seating for 280
- Bookstore
- Offices for administration and faculty
- Two student residence with room for 260 students
- Outdoor sports fields for soccer
- The King's Centre of Visualization in Science
- Micah Centre
- The WORKout Centre, a fully equipped fitness facility

These facilities provide access to basic productivity applications, course-specific programs, as well as e-mail and internet access. Through 24 public access stations in the library, King's students have electronic access to academic databases, books, ebooks and specialized library software like RefWorks. All residence rooms are wired for internet access and wireless access is available throughout the campus.

Technical support for student owned computers is available on a best effort basis. IT strives to make the students' experience at King's technology trouble free.

The Simona Maaskant library is a member of the NEOS consortium of 17 Alberta universities, colleges, government and hospital libraries. NEOS provides a common catalogue, document delivery services and access to over 15 items.

Conveniently located on the edge of a residential district, the campus has bus service to downtown or the University of Alberta, and is within a short distance of several churches, community recreational facilities and a shopping mall.

The campus is an ideal site for conferences and other special events. When regular classes are not in session during the months of May through August, the University can accommodate up to 260 people in residence and considerably more for meals and meetings.